



Sand to Sky: Conversations with Teachers of Asian Medicine

Pamela Ellen Ferguson, Debra Duncan Persinger

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Written by teachers for teachers, Sand to Sky provides practical and experientialinsights to challenge tradition and to focus on creative and diverse approachesto education. For anyone interested in Complementary Medicine, these textsoffer a lively question-and-answer format to highlight the personalities and methodologies of international teachers of Acupuncture, Asian Bodywork Therapy, Chinese Herbs, Biomedicine, therapist/patient interaction skills, andthe psychosocial aspects of clinical training. Journey with teachers who use theatrical methods such as blue wigs, music,rhymes, dance steps, and tongue dyes to bring abstract Chinese Medical theoryto life, or who take students into the Alaskan wilderness for a crash course in the Five Elements. Listen to a range of creative voices, from those who documented the medical discoveries of early Chinese physicians to those who pioneeredemergency treatments for rescue workers in New York City post-9/11. Their stories form a colorfully inventive mosaic spanning the United States, Europe, the United Kingdom, New Zealand, Canada, China, and Japan. Sand toSky offers a prompt for future discussions to train the next generation of practitioners and teachers.

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